



STOP THE TRAFFIK

PEOPLE SHOULDN'T BE BOUGHT & SOLD

LIFE FOR SALE – YOUTH GROUP RESOURCE

This resource, which can be used either for an afterschool club or with a youth aged 11-14 years, is written by a group of students in Leicestershire, who spent a summer school club making a film about a young girl trafficked into the sex industry, entitled 'Girl in the Photograph'.

OBJECTIVES: To explore the issues relating to the international trafficking of children.

OUTCOMES: Youth or students will have got to grips with issues of trafficking and ways in which we can bring about change.

OVERVIEW: This session looks at an incredibly sensitive and important issue. By looking at trafficking you are inevitably raising issues of sex and pornography. It is important to address these issues but at the same time not to dwell on them. The important aspects are to look at the value of people and how they can be rescued.

Outline

RATIONS – Sharing and Eating – 15 minutes

DEPARTURE – What's Missing – 5 minutes

BASE CAMP – Hopes and Dreams – 10 minutes

ALTERNATIVE ROUTE – Girl in the Photograph – 10 minutes

MID POINT – stars in their eyes? – 10 minutes

DIG DEEPER – the cost – 15 minutes

DISCOVERY – stop the traffic – 5 minutes

Rations -15 minutes

A time for the group to relax after school, over refreshments. As students are eating/drinking ask them to share best bit and worst bit of the week so far. This simple exercise allows for students to get used to sharing in the context of something they know more about than anyone – their own week. Fitting in with the theme you might also like to ask them to share what their dreams were when they were in year 5/6 at primary school

Departure – 5 minutes – what's missing

MATERIALS: pictures, memorabilia

AIM: to work out which objects/pictures are missing from a display.



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ACTIVITY: Place around the room the following:

Pictures of everyone in the group, family photos, celebrities pictures, small objects that might be meaningful to people in the group e.g. pencils, pencil cases, mobile phone etc. Ensure that including photos there are about 30 objects present. Send the group out of the room and remove 5 objects of your choice – one of which needs to be a photo of one of the group. Get the group to come back in. working in pairs ask them to work out which 5 objects are missing.

Say that today's meeting is about people who go missing because they have been taken from their homes as children to be sold around the world. The trade known as Trafficking.

Base Camp – 10 minutes – Hopes and Dreams

MATERIALS: Hopes and Dreams chart at Appendix 1

AIM: To recognise how stealing a child steals their future.

ACTIVITY: Hand out the hopes and dreams sheets to the groups and ask them to plan their life for the next 15 years – not in terms of what might happen but in terms of what they would love to happen. Their dream for how their life might turn out. Take all the sheets in and say that you will read out some and the group have to guess who that is. Take any sheet at random and instead of reading what is written read the following:

- year 1 have sex with 20 men a day
- year 5 have sex with 20 men a day
- year 10 still be alive
- year 15 be dead.

Ask the group who was that? The answer is it could be any of the hundreds of thousands stolen each year.

Ask what do they feel about what they have heard and what do they know about trafficking? Get gut reactions.

Alternative Route – 10 minutes – Girl in the photograph

MATERIALS: TV/Computer

AIM: To see the impact of trafficking on the children concerned.

ACTIVITY: Show the epilogue to the video – The Girl in the Photograph. This film is available to download for free from www.yfcschoolsresources.co.uk/node/176. To play the video you will need a Quicktime player. In the Girl in the Photograph three girls who died after being trafficked.

(If you are unable to download this film or do not have a Quicktime player, there are alternative films available to download from:

www.stophetraffik.org/getInvolved/resources/films/films.aspx.



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ASK THE GROUP – Why do people get into trafficking? Why are children and families fooled into being sold around the world?

Midpoint – 10 minutes – Stars In Their Eyes

MATERIALS: Photographs, star chart, pens, music (optional)

AIM: To reflect on the reasons behind trafficking

ACTIVITY: place copies of the star chart around the room and ask the group to spend a bit of time reflecting on the five reasons identified as lying behind trafficking. If you feel it appropriate you could place some anonymous pictures at the centre of the chart.

To help the group in their reflections you could ask them to answer the following questions:

- What can be done to eradicate each of the five reasons for trafficking
- Is there anything in my own life/attitude that is contributing to the problem?

Have some music playing through this section.

Take action – 15 minutes – The Cost

MATERIALS: None

AIM: To leave students feeling empowered that they can make a difference to people trafficking

Divide the group into pairs and have them share their reflections on the answers to the questions posed. Feedback on how the five roots of trafficking can be dealt with.

SAY - It may be that until people change the problem won't go away – so much of the problem lies in human selfishness and greed - where a persons own desires mean more than the value of an individual life.

But, as individual people, we can all make a difference to stop people from being trafficking, through making simple decisions in our everyday life. Explore some active ways that each person can be empowered to do. Some of the ways you can think about are:

- Tell your friends and family about people trafficking – look at page 9 in the Action and Awareness pack
- Buy fair-trade chocolate
- Carry the Spot The Traffik card and get your friends to do the same
- Write to your local council about Missing Children – look at page 10 of the Action and Awareness Pack for info on how to do this
- Tell other students in school through putting on an event, having a Charity Week or doing an assembly
- Brainstorm some really creative ideas of ways that you can make a difference. For more inspiration, and resources to get stuck in, check out www.stophetraffik.org.



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Discovery – 5 minutes – Stop The Traffik

Ask the group to share what they are thinking about tonight's theme in just one sentence.

Challenge the group to think about ways in which they can bring this issue to a wider audience. Maybe they could offer to lead an assembly or show one of the videos to students. Invite them to check out the Stop The Traffik web site www.stophetraffik.org for ways in which they can personally respond.

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APPENDIX 1 – HOPES AND DREAMS

One year from now	Five years from now	Ten years from now	Fifteen years from now

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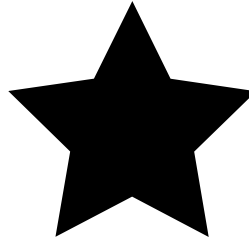


APPENDIX 2— STARS IN THEIR EYES

Lack of education

Sex Industry

Cheap labour



Poverty

Greed and consumer
demand